

NAME:

PERIOD:

SCORE:

/168

CATEGORY	4	3	2	1
Attention to Theme	Student uses 11 or more vocabulary words in <b>relation</b> to the information being provided in the booklet.	Student uses 9-10 vocabulary words in relation to the information being provided in the booklet.	Student uses 7-8 vocabulary words in relation to the information being provided in the booklet.	Student uses 6 vocabulary words in relation to the information being provided in the booklet.
Understanding of the Media	Student can provide 5 or more <b>symptoms</b> of stress.	Student can provide 4 symptoms of stress.	Student can provide 3 symptoms of stress.	Student can provide 3 symptoms of stress.
Understanding of Media	Student provides 10 or more "Realistic" reasons <b>why</b> Teens are stressed.	Student provides 8-9 "Realistic" reasons why Teens are stressed.	Student provides 6-7 "Realistic" reasons why Teens are stressed.	Student provides 5 or less "Realistic" reasons why Teens are stressed.
Understanding of Media	Student provides 10 or more "Realistic" reasons ways Teens can <b>reduce</b> the amount of stress in their lives.	Student provides 8-9 "Realistic" reasons ways Teens can reduce the amount of stress in their lives.	Student provides 7 "Realistic" reasons ways Teens can reduce the amount of stress in their lives.	Student provides 6 or less "Realistic" reasons ways Teens can reduce the amount of stress in their lives.
Number of Items	The collage includes 5 or more ways that parents or a responsible adult can <b>assist</b> teens in appropriately coping with stress.	The collage includes 4 ways that parents or a responsible adult can assist teens in appropriately coping with stress.	The collage includes 3 ways that parents or a responsible adult can assist teens in appropriately coping with stress.	The collage includes 2 or less ways that parents or a responsible adult can assist teens in appropriately coping with stress.
Understanding of Media	Student can provide 5 clear <b>examples</b> of what Stress can do to Teens.	Student can provide 4 clear examples of what Stress can do to Teens.	Student can provide 3 clear examples of what Stress can do to Teens.	Student could only provide 2 or few examples of what Stress can do to Teens.
Quality of Construction	The collage shows considerable <b>attention</b> to construction. The items are neatly trimmed and carefully attached to the booklet. There are zero stray marks, smudges or glue stains. Nothing is hanging over the edges.	The collage shows considerable attention to construction. The items are neatly trimmed and carefully attached to the booklet. A There are a few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.	The collage shows some attention to construction. Most items are neatly trimmed and carefully attached to the booklet. A There are a few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.	The collage was put together sloppily items appear to be just \"slapped on\". Pieces may be loose or hanging over the edges. Smudges, stains, rips, uneven edges, and/or stray marks are evident.